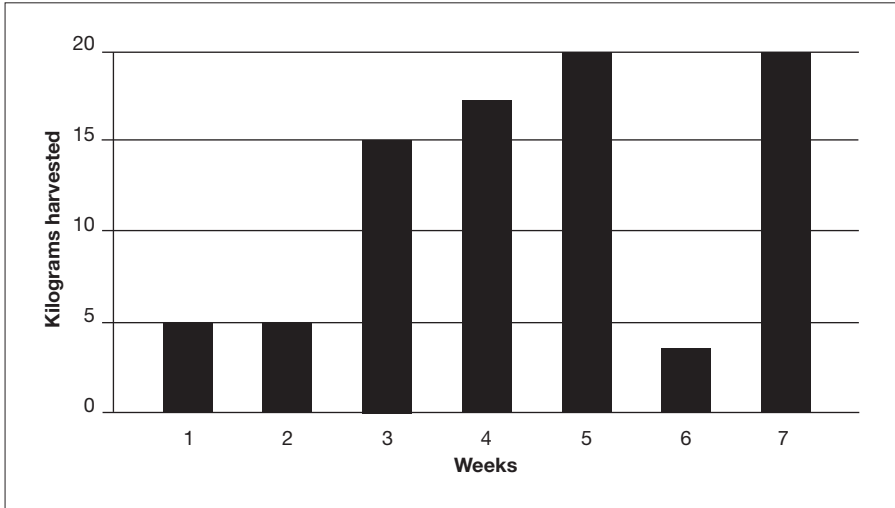


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## Section 3: Apply your skills

### The kaukau that Jack harvested in Term 1



Information supplied by DPI officer at Tutup Station

#### Exercise Write a report from a graph

Follow steps 1–3 to write a report based on the graph above.

- 1 Start the introductory paragraph with: *This report is about ...* Say what the report is about, who Jack is, where his garden is located and where the information came from. Use your imagination to provide the details.

- 2 Add the missing words for the body of the report.

\_\_\_\_\_ week one and two Jacko harvested only 5 kilograms of kaukau each week. However, his production \_\_\_\_\_ sharply in weeks three, four and five when he harvested 15, 17 and 20 kilograms \_\_\_\_\_. Weeks six and seven were very different. In the \_\_\_\_\_ he harvested three kilograms, but in the \_\_\_\_\_ he harvested twenty kilograms. The harvest was low in week six \_\_\_\_\_ thieves came at night and stole many mounds of kaukau.

- 3 Write a concluding paragraph. The beginning of each sentence is given for you.

*Overall, ...*

*His worst week was week six because ...*

*I predict that ...*



**Written Expression test:** see Teacher Guide p. 3, 'Write a report from a graph'.

## Section 4: Grammar

### Grammar 1: Review of tenses

There are three groups of tenses: simple tenses, perfect tenses and continuous tenses.

Simple tenses:

Simple past	Simple present	Simple future
<i>He <u>was</u> a student.</i>	<i>He <u>is</u> a student.</i>	<i>He <u>will be</u> a student.</i>
<i>They <u>liked</u> playing games.</i>	<i>They <u>like</u> playing games.</i>	<i>They <u>will like</u> playing games.</i>
<i>She <u>came</u> from Wau.</i>	<i>She <u>comes</u> from Wau.</i>	<i>She <u>will come</u> from Wau.</i>

Perfect tenses:

Past perfect	Present perfect	Future perfect
<i>When I <u>arrived</u>, they <u>had gone</u> to the river.</i>	<i>They <u>are not here</u>. They <u>have gone</u> to the river.</i>	<i>If you <u>arrive</u> at midday, they <u>will have gone</u> to the river already.</i>

Continuous tenses:

Past continuous	Present continuous	Future continuous
<i>He <u>was chopping</u> wood.</i>	<i>He <u>is chopping</u> wood.</i>	<i>He <u>will be chopping</u> wood.</i>

#### Exercise 1 Identify tenses

For the underlined verbs, say whether they are present, past or future and also whether they are simple, perfect or continuous tense.

*Example:* The boys were playing soccer.

Past continuous.

- When I arrived at the airstrip, the plane had gone.
- Many people attended the ceremony.
- I see that the rats have eaten most of the kaukau.
- We were playing basketball when the earthquake occurred.
- By the end of next year, I will have completed my Lower Secondary Education.
- The carpenters are constructing a new mess hall.
- Tomorrow the ladies will be performing a traditional dance to welcome our guests.
- I think that rain will come tomorrow.
- Weeds prevent the crops from growing well.



The Torres Strait is very narrow.  
(Simple present – stating a fact)

#### Exercise 2 Change present tense to past tense

The lagoon is still. The wind is blowing in the coconut palms. People are sitting outside their houses. Suddenly dark clouds come. Thunder booms and lightning flashes. The wet season that everyone has been waiting for has arrived! The happy people start to dance joyfully in the rain.